

Minutes IIPT SC 03/16/2022

Present: Sue Cebulko, Colleen Sandor, Lea Setton, Jill Scharff, Matt Rosa, Peter Gross, Michelle Kwintner, Karen Mohatt.

Regrets: David Scharff (teaching)

1) **Minutes** of Feb 16, 2022. Matt proposed acceptance, all in favor, minutes passed.

2) Committee reports

2 a) Candidates

Peter Gross reported all the candidates have submitted their first drafts to their supervisors. No complaints. Lea added that she received a report from Michelle Sheehan.

Action: Peter to ask the candidates what else they need in the summer institute

2b) Curriculum

Michelle Kwintner: Not much to report. Committee works well and is putting together the summer institute. The topic is to be geared to what the candidates need. Sue reported that the candidates had said they want a panel on analytic identity during and after training. This would compensate for the lack of casual conversations in the online setting. Jill added that the summer institute will be in Indianapolis with many faculty members to interact with. A wine and cheese is much anticipated. Six faculty onsite will not be enough to do all the teaching. Some teachers will be online, in particular more SAs as clinical case conference discussants.

Action: Curriculum committee to complete design and readings for summer institute taking account of candidates' requests

2c) Supervising Analysts

Lea Setton reported from Sue's notes that Caroline had reported on designing one supervision workshop for Emory which she, Sue Colleen and Jane will pursue, and another for ApsaA in February which Jill will do. Jill and Yolanda will co-chair the Supervision course. At IIPT's summer institute there will be a panel on analytic identity and growth of candidates. Issues of supervision were addressed: Jill reported on the transition of a candidate out of analytic training. There had been discussion of adjusting supervision fees and teaching candidates about sensitive yet frank discussion of money issues. It was decided that Flora will present at the IIPT lunchtime meeting during the April weekend.

Action: Lea to send Jill her notes to improve accuracy of these SC minutes

2d) FDC

Jill: FDC has been reconstituted with Jill (Chair), Sue, Yolanda, Janine, Pat and Anne. The first meeting will be on March 29, 2022. Sue sent Jill the remit from the Handbook. The first priority will be to revise the process for application to SA, designing the supervision course, and thinking about the needs for

training in teaching technique for graduates to encourage their confidence in participating in the educational task.

Action: FDC to meet, discuss remit, set priorities for approval by Chairs, and feed back to the SC in a month

2e) Admissions

Sue reported for David: David has the noted interests to review. He is putting together his committee. Michelle asked if there is a frame for what we can offer. Sue deferred that topic until Jane speaks of her vision. Lea asked if we remembered to invite the person who applied late. Colleen said her name is Becky.

Action: Decide the frame of the IIPT program 2022- onwards. David to form the Admissions committee

2f) CPC

Karen: We communicated the due dates for candidates' annual reports. Annual reports have tended to be 10-12 pages and the final report tended to be 20. In certain pages of the Handbook, they were identified as 5-10 pages and final report 10-20. We want to give range to give flexibility in length to suit the case and to be decided in discussion with the supervisor.

Action: Karen will clarify that the annual report should be 5-10 pages and final report 10-20 pages, the length to be decided in discussion with the supervising analyst, and will send text to Sue and Colleen who will send it to Anna to correct the Handbook.

3) Survey

Jane: Working on a survey to send to all members to gather information to help with decision making and planning. Three sections will ask questions on program structure, online vs on site, whether to include GAM group outside of weekends, how often and when to have meetings, and whether or not to have process, participation on committees, teaching, supervision, and what might motivate people. We hope that people will be encouraged to volunteer their participation. Matt suggested we may be able to respond to the data by designing the frame of the institute to appeal to members. At the last meeting about the transition to new leadership, there were many comments from SAs and not enough from those who usually speak. It was hard to enter the conversation. It was hard for the chairs to break in to intervene or figure out the subtext, which Karen thought might have been about keeping people out. There was an emphasis on the history and the contribution of those who have been in the institute the longest. There was an accusation that decisions are sequestered, but this is not true. Decisions are made at SC, but those who don't know what is happening feel that their voice has not been heard and this is because they are not on the committees. The institute is changing, the frame has to change, as we move forward, and there is some resistance to the transition. Matt referred to the value of the frame as a container and to the survey as the guide to the frame that will contain the faculty as well as the students, and Michelle pointed to the value of discussion of the plans in the large group. Matt is reluctant to expand IIPT to the whole world as teaching times could be stressful. Jane is thinking of a hybrid model but this could split the GAM group into two and be difficult for the cohort.

Action: Complete the survey and analyze the data before the April 5 meeting.

4) Members Meeting Vs Teaching meeting set for April 5.

Chairs wonder if teachers' meeting set for April 5 should be reconfigured as a members' meeting to discuss the survey. If not, there will be no members' meeting until the fall. If so, there will have been no teachers' meeting this year. Michelle said that delaying the teachers' meeting will give FDC time to think about teaching needs. Jill agreed if the survey will address teaching participation (and interest in applying as supervising analyst). Jane asked how many faculty IIPT is thinking of bringing on – answer, Karen, Jane, Matt and Andi. Colleen is encouraging Ryan but he is preoccupied. The time of the next meeting is already set, but next year there could be two different times for meetings so people in various time zones (like Sam) can participate at least some of them. The survey will inquire about what suits for next year.

Decision: The April 5 meeting will be a Members' Meeting to discuss the survey data

5) Summer Institute: Combined IIPT and Core Seminar

Caroline asks if IIPT and Core participants at separate summer institutes should have a combined event to learn from one another as used to occur when the two institutes were held in the same place. There was interest in this, and some discussion about how to use technology to support it.

Action: Michelle (IIPT) will work this out with Lorrie (CORE)

Respectfully submitted,

Jill Scharff

03.16.2022