

ICTC Minutes 11-4-2020

Attendees: Jim Poulton, Chair, Charles Ashbach, Nancy Bakalar , Sheila Hill, Patricia Pallaro, Caroline Sehon, , Suzanne St. John, Carla Trusty-Smith, Lorrie Peters, Michelle Kwinter

Absent: Ana Maria Barroso, Jill Scharff

Took a few minutes to just check-in with the committee

Patricia stated that the survey was going out to the faculty as we were talking

Minutes were approved after Michelle voiced a question regarding the teaching models – Jim agreed to make the change – minutes were approved

Charles was asked for a summary of the ICTC sub-committee: he declined

Jim stated that: 1st meeting: Charles was in attendance

2nd meeting: Charles, Jim, Michelle, and Nancy attended

Now Lorrie Peters will be attending

Looked at the list of topics Jim created that have been taught in IPI: 150+ topics and 1,000s of articles

Talked about Core: 26-28 hours to teach CORE topics – 2 years, what do students need to know to move into other programs at IPI?

Next meeting – draft of the 28 topics – seems manageable to Jim

Michelle: looking at summer schedule – case presentation takes a slot

Continue to question how to bridge difficult weekend material with Core curriculum?

Nancy: Core needs a monthly meeting, add more hours to cover core concepts if needed

Caroline: suggested using the APsaA document – what is being taught in other programs

Michelle stated Jill shared an article with her

Michelle will reach out to get APsaA document, Caroline will assist if needed

Caroline asked ICTC to report to the faculty at the November meeting, Jim agreed to give a report, wrote brief report, asked for feedback

Michelle will email feedback – had to leave meeting for family matter

Caroline: 20 minutes for the report, wants to give faculty time to respond

Nancy asked if the faculty know that Core is expanding to 8 months a year, Lorrie responded- Core is meeting monthly now, Nancy believes the structure is there, it just needs to be “tweaked”

Caroline: ICTC will be finished in December, what does this mean for the sub-committee and the Core? , does there need to be a Core curriculum committee?

Jim: in the report #3, should there be a curriculum committee, or can the Core SC handle it?

Nancy: ICTC sub-committee should continue – complete the task and pass it on to the Core

Caroline: does not want the sub-committee to be free standing group, ICTC should finish the task but should not be separate from the core

Nancy: sub-committee can end when the task is complete

Caroline: does the Core need a curriculum committee – Lorrie’s call

Patrizia: how does diversity fit into the “normal” teaching for all the programs?

Caroline: needs to be a separate discussion

Patrizia: where does diversity fit in?

Jim: has no thoughts of the sub-committee operating separately from the Core

Caroline: does not want a split – task needs to be completed then given to the Core

Nancy: not sure task can be completed by December

Jim and Nancy will consult to the Core regarding curriculum

Jim: would like to give air to the co-teaching model, with other programs, co-teaching model, can have a draft by Dec/Jan

Overview of co-teaching model – SC ways to take advantage of teachers that have taught in other programs and/or bring students together, shared class, same topic, 1 or 2 teachers are the “experts” on the topic – they go to each program to teach “their” topic

Will think about until next meeting