

**From:** Suzanne St. John sstjohnphd@gmail.com  
**Subject:** Re: Minutes  
**Date:** July 21, 2020 at 3:32 PM  
**To:** charles ashbach cashbach1@verizon.net



Hi Charles,

I believed you had sent the minutes before in a pdf or a word document because the website requires a pdf. Could you see if you have that in your documents? Were these the original minutes? I don't remember talking about some of these things in the last meeting.

Thanks!

Suzanne

On Tue, Jul 21, 2020 at 11:49 AM charles ashbach <[cashbach1@verizon.net](mailto:cashbach1@verizon.net)> wrote:

S: here are the minutes from June.

Charles

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## **Consultation Committee Meeting: 6-24-20**

Present: Suzanne, Karen, Doug, Kelly, Anne, Carl, Charles

Approval of Last month's minutes

Suzanne:

- a) I reconfigured the course outline so that there would be 12 classes that would contain the 10 elements at the center of consultation program.
- b) The seminar, at this time is not yet "live" on the IPI website.
- c) I have received interest from a therapist in Australia.
- d) I'm interested in what readings are of interest/importance to the faculty.

#1: my understanding that each seminar will focus on 1 article, case history material and class discussion.

#2: last year's participants said they learned the most from the clinical discussion of the instructors.

#3: I think Ferro's chapter on "Mind Works" works very well and since class #3 is about symbolic function it might work for that presentation.

#4: Are we trying to teach them about therapy? We have to think about the challenge of bringing together the work of treatment and that of supervision. How to focus on supervision as a specific technique?

#2: We're proposing starting with a clinical and then moving into the specific reading for the seminar that exemplifies a clinical experience.

#4: I think we have to consider the differences between the inexperienced and experienced therapist and how to make room for the consideration of the 3 pairs of figures present in every supervisory relationship: a) the Pt-Thpst, b) the Thpst-Supvsor and c) the Supvsor – Pt.

#3: I think about Bion's work in Learning from Experience: How to help the Supvsor to help the therapist to learn from experience.

#5: I would hope that we will be able to demonstrate that certain elements of the supervisee's presentation are the "selected facts" that contain the symbolic meaning pointing to the core issue at the center of the supervisory process. Here to use Ferro's idea of dream "characters" and their function of expressing central issues.

#6: Will all final readings be from this committee?

#2: We'll make a file of all readings available to all members of this committee.

#1: There's confusion about the date of seminar #3. It says 10/21 on the list but it appears as 10/27 on the website.

#2: the correct date is 10/27. I will send a complete list of each class and instructor with the minutes from this meeting.

#3: We should use the PPP application to communicate the confidentiality boundaries and emphasis. I would suggest reading from Grotstein's book: ***At the Same Time on Another Level***, vol 2 some of the cases listed in that book.

#1: For class 10, do we have an example of mourning & termination?

#3: I'll send you a reference on "termination."

End.

Respectfully submitted: Charles Ashbach.

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