

ICTC Minutes August 5, 2020

Attendees: Jim Poulton, Chair, Charles Ashbach, Nancy Bakalar , Sheila Hill, Patricia Pallaro, Caroline Sehon, Jill Scharff, Suzanne St. John, Carla Trusty-Smith

Absent: Ana Maria Barroso, Michele Kwintner, Lorrie Peters

Minutes approved with one spelling correction.

Agenda: Consider Jim Poulton's (chair) summary document sent prior to meeting to organize the committee's direction and structure to meet goals. Jim proposed that this committee's aim might be to complete its work by the end of the year, which means five more meetings...

Discussion of appreciation for the document as a refocusing effort.

Brainstormed different ideas about ways to think about teaching differently.

Recognizing three levels of teaching: introductory, basic, advanced.

Need to consider what courses are we actually teaching, where is there duplication of topics. Who is teaching what?

Question was posed, If IPI is to offer cross-program seminar(s), albeit a great idea, should it be for later because it is "just one more thing?" for already stretched faculty?

One idea is a 1-time/year seminar for a day.

Revisited earlier proposal for a 10-session seminar with a group of people teaching 10 seminars across programs.

This would reduce, synchronize and integrate.

Question posed: What would be the impact of this course across programs?
What is the aim?

- Greater integration throughout faculty, across the institution/programs. Getting to know each other.
- Reduce duplication/ interdisciplinary experience for students
- E-book project- opportunity for lectures to global audience, visibility for independent programs.

Decided this is the right group to integrate programs; but need to split off a subgroup to develop core concepts to bring back to the larger group. Larger task is how to structure the process/ impact on each program.

More discussion whether this is “still something more” or rather a qualitative shift to reduce faculty time and increase collegiality.

One suggestion- a “sampler” about how to collaborate that might be generalizable later.

A question: how to manage differences across faculty on how topics are conceptualized and taught. “All schools live differently in each faculty who teaches”. How to unify such variation. Is this a problem or not?

Concern raised: There seems to be an entrepreneurial thrust—expansion of IPI offerings, global audience. Change in direction or mission. This issue may be better addressed in large faculty meeting.

Task remains, is there enough shared curriculum to try to integrate? Will advanced programs be willing to take advantage? These are difficult questions.

Refocus:

- 1) Does it feel like we can reach a timeline?
- 2) Does it make sense to split off a task force for basic programming?
- 3) Should we poll faculty about what they teach, like to teach, have taught already?

Agreed on a task force for identifying “core concepts” to include: Jim Poulton, Nancy Bakalar, Charles Ashbach, Lorrie Peters. Will ask Michelle Kwintner if she is interested.

Another proposal: A pilot project to highlight one program e.g. PPP or IIPT or consultation course, co- taught by one analyst and one psychotherapist. Focus on intentional evaluation of outcomes. Maybe have 5 or 6 experiences in one semester using the co-teaching model. Might improve the zoom experience, as well.

Considering 2 models, then: Teachers come together, or Students come together.

Can we compare curriculum in two programs, find overlap of a few topics, and bring students together?

Again, the question: Is this really reducing work, especially if co-taught?

Issues to consider:

Striking a balance with differentiation, intra-program control over programming; othering; resistance within advanced cohorts; changing course in the middle of certain students' promised experience, whether expected reduction of resources actually occurs.

Overall summary: Task force to meet. Larger group still considering a pilot program for basic concepts, acknowledging that advanced or technique courses would still occur separately. Discussion to continue....

Next meeting: September 2, 2020 at noon EST.

Respectfully submitted by: Carla Trusty-Smith