

IPI ICTC Minutes

May 6, 2020

Attendees: Jim Poulton (Chair)

Charles Ashbach, Nancy Bakalar, Ana Maria Barroso Castro, Sheila Hill, Patrizia Pallaro, Lorrie Peters, Suzanne St. John, Jill Scharff, Carla Trusty-Smith.

Absent:

Michelle Kwintner, Caroline Sehon

AGENDA

1. Review and approval of April 4, 2020 mtg's minutes
2. Review of suggestions from the ICTC work group at the faculty retreat:
 - a. Focus on the core concepts (as opposed to key figures)
 - b. Focus on concepts that can be delivered in a more or less easily understandable way
 - c. Try not to get lost in the weeds
 - d. Concepts should be seen from both contemporary and historical perspectives
 - e. Concepts need to be taught in the context of an “embodied sense of belonging” to the IPI perspective
 - f. Concepts need to be taught by empathic teachers who can demonstrate how to develop the capacity for symbolization
 - g. Consider thinking of the Everyday Terms course as a template for the entry path into IPI
3. Continue to develop or list of core concepts and ideas. I would suggest that we set a goal to expedite our development and finalizing of this list. We might consider, for example, setting a date (August?), at which time we will have finalized a set of core concepts from which we can begin to come up with ideas for curriculum development.
4. Discuss inviting a representative from the Overseas Program to join ICTC.
5. Discuss the creation of a resources lists (of articles, books, teaching materials, course outlines) in support of our core concepts list.

DISCUSSION

1. Minutes from the April 4, 2020 were approved.

2. Suggestions from the ICTC work group at the faculty retreat were reviewed. Charles shared his organizing list of 10 categories (see page 4 of Core Psychoanalytic Concepts draft document). Patrizia thinks that several of these concepts can be taught in three different levels of instruction: BASIC, INTERMEDIATE, and ADVANCED.

Faculty then focused on the core concepts for the **NORMAL DEVELOPMENT** section for a **BASIC** level of instruction (see page 4 of Core Psychoanalytic Concepts draft document).

3. Faculty thought important to complete BASIC level by June, so that the curriculum could be integrated into the Core Program with the new incoming class. Faculty thought that there is not enough time to complete this effort in time for Summer. Faculty needs to rise to the challenge of not getting lost in too much detail.

FUTURE MTGS

Further discussion on #2 agenda will continue, as well as #4 and #5.

Respectfully Submitted by Patrizia Pallaro

Next mtg: June 3rd, 2020.