

IPI

ICTC Minutes, June 3, 2020

Attendees: Jim Poulton (Chair) Charles Ashbach, Nancy Bakalar, Ana Maria Barroso, Sheila Hill, Michelle Kwinter, Lorrie Peters, Suzanne St. John, Jill Scharff, Carla Trusty-Smith

Absent: Caroline Sehon

Agenda:

1. Review and approve minutes of May 3, 2020 meeting.
2. Review of reminder of the suggestions from the ICTC work group at the April weekend IPI faculty retreat:
 - a. Focus on core concepts, not key figures
 - b. Focus on core concepts expressed in understandable language
 - c. Ovoid obsessive detail
 - d. Provide both historical and contemporary perspectives
 - e. Teach from an “embodied sense of belonging” to the IPI perspective
 - f. Teach from empathic stance to model technique that fosters the development of the capacity to symbolize
 - g. Consider using the template from the Everyday Terms course as an entry point of study into IPI programs
3. Continue to develop core concepts and ideas
4. Discuss inviting a representative from the Overseas Program to join the ICTC
5. Discuss creating resources (a syllabus of articles, books, teaching materials, videos, course outlines) in support of the core concepts

Discussion:

1. Minutes from the May 3, 2020 meeting were approved.
2. Discussion of invitation to representative from the Overseas Program: Jim will invite the Program Chair to select a representative to the ICTC. Discussion emphasized a representative who is a member of the Overseas Program group and preferably new to our group rather than a “double hat” representative.

3. Resumed discussion of the suggested focus and stance from the ICTC work group from the April faculty retreat.
4. Resumed discussion of the Core Concepts List taking the contributions of Charles Ashbach into account as well as the observations of Patrizia Pallaro that the concepts can be taught from Basic, Intermediate, and Advanced levels depending on the depth and complexity of the assigned readings and the focus of the discussion.

Note: After this meeting Jim Poulton emailed members of the committee the current content of “Core Psychoanalytic Concepts: Key Figures, Theoretical Perspectives, and Areas of Specialization which represent IPI values. The document is 8 pages. It is not reproduced here. See Jim’s June 3, 2020 email for the document.

Agreement to work toward a consensus of a list of readings and the sequence in which to read them

5. Discussion of aim of the program, target market, and its developmental task:
 - a. Discussion of the placement of the coordinated curriculum within the IPI programs corpus: after the Foundations Program (Everyday), integrated into the IPI Core Program and IPI training weekends
 - b. Market focus variable with no conclusion
6. Discussion of the development of teaching talent, skills, and dedicated teaching group
7. Discussion of Teaching Philosophy: Jill outlined two approaches: teaching from multiples vertices and from a spiral design that explores divergent point of view rather than convergent points of view.
8. Agreement that the integrated curriculum task is to foster a clinical technique that supports the development of symbolic capacity in the participants in IPI programs and, in turn, the development of symbolic capacity in the patients we treat.

Next Meeting: Wednesday, July 1, 2020

Minutes Submitted by Sheila Hill