Attendees: Jim Poulton (Chair); Charles Ashbach, Nancy Bakalar, Ana Maria Barroso Castro, Sheila Hill, Michelle Kwintner, Patrizia Pallaro, Lorrie Peters, Suzanne St. John, Jill Scharff, Caroline Sehon, Carla Trusty-Smith.

Minutes: Nancy moved and Patrizia seconded approval of the minutes from March 4. The minutes were approved unanimously.

Checking-in with each other: The committee members checked in with each other about how they are doing under the circumstances of COVID-19 social isolation and “sheltering-in-place.”

Basic Concepts IPI wishes to teach in programs: Jill stated the importance of deciding which concepts/topics/theories are basic and should be taught in our programs and which are more advanced and can be considered optional to teach. Jim agreed and also recommended we keep the author’s list in mind. Caroline said the work of the committee will be presented at the upcoming April Faculty Retreat and we will elicit feedback and opinions from the broader IPI faculty. The results will be folded into the IPI Strategic Plan. She suggested an hour to 1½ hours presentation to the faculty. There was a discussion of how to get the faculty’s input in light of the fact that we will be holding the weekend by video-teleconferencing. The following suggestions were made: “crowd-sourcing;” using google or zoom “whiteboard;” generate a document from membership discussion. Nancy suggested a summary document of the committee’s work to date be sent to the faculty before the Retreat so that they can consider their recommendations. Carla recommended we ask faculty to sort concepts/theories into one of two categories: “core” or advanced. Jim will draft a summary document to send to the whole IPI faculty prior to the retreat which he will circulate to the committee beforehand for feedback.

Respectfully Submitted,
Nancy Bakalar