The committee discussed how participants will have a variety of backgrounds and therefore we would want to begin the seminar with a review of Object Relations Theory and Practice. That same faculty member would follow the review by setting symbolic function as the foundation for both therapy and supervision.

In order for participants to have an attachment to the faculty and therefore to the seminar each program faculty member would take 3 to 4 classes to offer an integration of the theoretical and clinical material as well as the group process. This approach may have a more gratifying experience for both faculty and participants.

One member mentioned having a book for the course. The other approach would have participants to read the Introduction, Thematic Seminar I, and Clinical Seminar I in Ferro’s, “Supervision in Psychoanalysis,” after the Object Relations Review.

Participants would be ask to volunteer presenting cases after the first full day of the Intensive which would now take place as one full day and then two weeks later another full day. We would follow the Intensive by one and a half hour seminar sessions every other week. The total number of classes would be 12.

The schedule would therefore consist of the first class: object relations theory and practice review followed by the first three of the 10 step approach outlined by Charles Ashbach.

Members of the committee will gather readings and poetry that will show selected facts to link transference in the field which would help participants to think symbolically. McDougall and Grotstein were specifically mentioned as possible author for readings.