

IPI Child program Faculty meeting

Minutes 10-5-2017

Present: Jill, Ana Maria, Janine, David.

Apologies: Caroline, Carl (doing GAM group)

Feedback on program to date

Group enjoyed the immersion day, and appreciated time to get to know one another.

Group loves the participation method, the clinical focus, and the practical approach.

Group likes being in a continuous case conference with the third years for access to their experience and occasional access to child analytic cases, and likes vignettes to illustrate theory.

Group and faculty found plenary useful

Faculty reinforced need to be in therapy and to file the report on therapy having started and get therapist to sign it.

Faculty introduced the need to be in supervision, and suggested asking mentors if they want to discuss who to go to. They can also check out those supervisors who are present this weekend.

Faculty introduced role of the mentor (see attached)

Trainee Requests:

Group setting for discussion of their own cases

Feedback on progress

Faculty agrees there is no need for a separate progress committee.

Mentor assignment

Mentors will provide feedback from reviews that occur in faculty meetings as time goes on.

Lila: Janine (who also has Flora (3rd year))

Garrick: Jill (who also has Becky and Caroline (3rd year))

Renee: Ana Maria

Maria: Caroline (who also has Henriette (3rd year))

Carl: who has Donna on leave

David: Janine and Sam (3rd year)

Doug: Who has Teresa (3rd year)

Recruitment

Faculty agreed we may recruit more widely in future, but for now we are keeping it in house.

We need to identify interest in various IPI therapists in doing the child program, and think of ways to offer involvement.