

Minutes of IPI Child meeting Sunday April 21, at 4:00 pm EST. At Zoom room is 765 547 4986
Present: Carl Bagnini, Ana Maria Barroso, Anabella Brostella, Elizabeth Palacios, David Scharff,
Caroline Sehon, Stan Tsigounis, Janine Wanlass
Regrets: Lea Setton and Yolanda Varela

1) Review minutes of 2.24.2019 unanimously approved.

2) Readiness for graduation REDACTED

3) Question of certificates of completing course work

Action At the graduation ceremony, we will award them recognition of completing the basic two years of didactic child courses. We will award recognition of completing the basic two years of didactic child analytic courses. We will present a certificate of completion of the child analytic program to one graduate

4) Resignation of Vali from faculty. Vali has resigned from IPI faculty because she is traveling to see her kids abroad, but she will remain a member. Janine is sending out a note to all IPI faculty.

5) Caroline's appointment to analytic teaching faculty

Action. Announce in the IPI plenary.

6) Sampler course review. We began with a class of 19. On one occasion, one person was absent but other than that they all attended all the time and participated eagerly. The frequency of the classes provided good containment. There was a diverse membership internationally, more people in schools and clinic settings. They were very appreciative. Ana Maria told them about all the IPI programs but I didn't get a clear answer about proceeding to enroll.

Action: Janine and Ana Maria will follow up to assess interest.

7) Report on recruiting a new class (Janine child psychotherapy, Jill child analytic)

Could we consider an academic track for people who do not have an independent license to practice? Interesting idea, but they would need introductory work first.

Action Reassess that student's interest and ability to cope with child material after the April weekend

Action: David and Caroline will attend the program recruiting event. Jill and Ana Maria cannot attend. Janine will come by. Anabella will follow up with the Panamanians, Janine with the Salt Lake people

8) Succession of child therapy track chair. Janine is passionate about doing it, Ana Maria cannot travel enough to fulfil the chair role, but she wants to be continuity presence to support Janine. Anabella suggested a group-sharing model, for instance she could attend

a summer institute and one weekend, and have another co-chair or co-chairs to cover the rest of the in-person work. Caroline and Stan supported the group-co-leading idea. Elizabeth as adjunct faculty also thought it could be good.

Action: The three faculty members who have expressed interest will meet during the IPI weekend to decide how they would work together to take on the leadership role that Jill is eager to vacate – recruitment, admissions, representation at Steering Committee, continuity presence, curriculum development (depending on whether there is an analytic applicant or not). Jill will continue in role as chair of the analytic track.

- 9) Preparation for Child Sampler course for China (includes signed contract). David explained that the 2 hour lecture will require about 22- 25 powerpoint slides because the translator takes up most of the time. The lectures will be recorded and distributed. So do not put any confidential material up on the slides and use highly disguised clinical material or composite case reports when asked for examples. David has signed the contract for the Sampler course. Any further commitment will depend on our evaluation of the experience.

- 10) Any other business

Elizabeth addressed a student progress issue REDACTED

Action: Review at the next trainee progress meeting.

Appendix

Reference materials sent out for item 2

Here are the Child Psychotherapy Case Requirements

The child psychotherapy trainees will undertake two cases (a pre-oedipal child, latency child and/or adolescent not all the same gender) in 1 or 2 times per week child psychotherapy. One cases will be for one year, and one case will be for 18 months for a total minimum of 180 hours of supervised child psychotherapy, and more may be required.

Supervision: Supervision will be once a week on two cases with two different supervisors for a total minimum of 105 hours of supervision. Supervisor and supervisee will conduct annual review of the supervisory process in a mutual review process and complete evaluation forms and a short report of the treatment (1 page is sufficient) (*see pp. 26-29*).