

Minutes of Child Program at IPI

Sunday May 3

Present: Jill, Janine, Ana Maria, Anabella, Caroline, Carl, Elisabeth, Yolanda, Lea, David

Absent: Stan, Doug

Regrets: Norka

Review Student Progress

Anabella gave the report, which is kept private. Here is a summary of assignments.

Student	Supervisor	Mentor
Marissa	Janine	Ana Maria
Peter	Jill	Anabella
Sherly	Ana Maria	Caroline
	Jill	
Aidalida	Janine	Jill
Nicole	Elisabeth Palacios	Janine
Marcela	Janine	Carl
	Norka	
Garrick	Carl	Jill
	Janine	
Maria Amparo	Jill	Caroline
	Carl	
Lila	Caroline	Janine
	Ana Maria	
Sam	Carla Neely	David
	Daniela Lucarelli	
	Elisabeth Palacios	
Janine	Minnie Dastur	David
Becky	Karen Proner	Jill

Janine gave the report on the Year

The class has gone well, and the students have spoken positively about the readings. Some concern expressed about group dynamics. Ana Maria will do the November immersion day design. Anabella will do the February immersion Day design. Students will create a one page summary of each case and complete a face sheet. Each supervisor/supervisee will undergo an evaluation process using survey monkey that Janine has sent out. All materials are due to Janine by May 30th. Janine is working on the curriculum for next year and program options for advanced students. Maria Amparo need to complete the Core summers. Janine agreed to check with her about plans for this summer and to investigate how CORE program will be continuing moving forward.

Ana Maria reported on the class participation

Janine has notified IIP chairs of Peter's wish to split weekend attendance between the two gam groups during the child weekends next year.

Jill reported on the child course for China

There are 22 students and need of 3 group leaders. Teachers will indicate to Jill their level of desire to be a group leader. We had postponed the start date because of COVID and now have changed from an on-site immersion week to a 5- half-day immersion course to kick off the program. We may agree to rolling admission once the word gets out.(update: there are now 28 students). Jill received the suggestion to focus on the adolescent suicide epidemic and abuse in the home during COVID.

Caroline's report on IPI emergency min-course on teletherapy for kids.

This garnered interest, met a need, offered CEs, and raised money for IPI. Janine designed a pre and post test to evaluate the benefit of this course.

Jill's report on ApsaA's emergency mini-course on teletherapy for kids.

A similar course for ApsaA's COVID-response team was offered free and brought recognition to the value of IIP as ApsaA's 33rd institute.

Submitted 5.3.2020

Jill Scharff