

Minutes of the IPI Business Meeting February 27, 2020

Faculty Present: Charles Ashbach, Anne Marie Barrosso, Karen Fraley, Jane Garbose, Sheila Hill, Michael Kaufman, Paul Koehler, Patrizia Pallaro, Jim Poulton, Michelle Reed, Judy Rovner, Suzanne St. John, Colleen Sandor, David Scharff, Jill Scharff, Caroline Sehon, Kelly Seim, Mike Stadter, Janine Wanlass.

Caroline noted that the Minutes from the previous faculty meeting had been electronically distributed and approved.

Directors Update:

A handout listing the dates, topics, presenters and co-chairs for the weekends through April 2022 was distributed. Caroline invited people to volunteer to be co-chair for those weekends still needing co-chairs.

An effort will be made to include an interview of an upcoming guest presenter in the website advertising for that weekend.

Any offering through IPI will need to comply with the requirement of including APA learning objectives.

IIPT has been approved by APsaA as its 33rd-member Institute. There is a new task force in APsaA to develop a membership category for all psychotherapists including giving psychotherapists discounted rates for CME's. IIPT will also eventually be able to offer CME's. Faculty are invited to submit ideas to Caroline for the April Retreat to make it a productive experience.

Updates from Program Chairs:

CCF: David reported for Carla. The CCF is going well. There are 3 people in the Certificate track.

CCP: As the Chair of the child psychotherapy program, Janine reported that there are 3 advanced students and 6 first year students, 4 of whom are from Panama. In order to be careful about faculty resources, the plan is to start a new class every 2 years. Jill as the Chair of the child analytic program reported that there is no candidate at this time.

Clinical Consultants in Psychotherapy: Suzanne reported that the SC consisting of Karen, Kelly, Carl, Doug and Ann Taylor are looking at the program to see if any changes need to be made. Four students are in the certificate program which meets for 16 weeks every other week. The Committee will be asking IPI faculty if they will be willing to offer students supervision or consultation for \$75 per session. The idea is for this list to be made available to all students at IPI whether they are in the Consultation program or not.

CORE: Caroline reported for Lori that no students have applied to the CORE to date which will run from June 6-11 and overlaps with IIPT which will run from June 6-10. The focus will be on Infant Observation. The issues pertaining to the first -year class were discussed.

Infant Observation: Becky reported that there are 6 students in I.O which includes a GAM group, is going well.

Overseas Program: Caroline announced that she and Rich Zeitner appointed David as Chair, Overseas Programs, which includes the program in China. David reported that there will be a lecture on crisis intervention in response to COVID-19. A basic child psychotherapy program is in the wings but given the preoccupation with the Corona virus, it is hard for Chinese students to commit. There is an inquiry from Russia to be explored. Israel and Athens are part of the CCF.

IIPT: Colleen, Chair, reported that all of the candidates will be completing their didactic requirements by April, and 1 candidate will be graduating having completed the clinical requirements. For their fifth year, the advanced candidates will be attending 2 weekends of their choosing and will participate in a clinical case conference that will be held every other week. The new cohort starting in June, has 5 members at the moment and 3 others who have expressed interest. Michelle Kwintner is working on the curriculum for the summer institute.

PPP: Sheila reported for Steve that there are 32 students from all over the world including New Zealand and Africa.

Updates from Committee Chairs

Admissions and Advising is going well.

Chapters and Affiliates: Charles reported that the Committee consists of representatives from SLC, Indy, Metro DC, Philadelphia and L.I. Anne Marie has been invited to join. Caroline suggested that Charles reach out to the new co-chairs of Panama.

Diversity: Patrizia as Diversity Committee Chair reported that the committee has a list of resources on diversity. IPI Metro hopes to offer a follow-up program on gender and diversity after the April weekend.

Ethics: Michael Kaufman, Chair indicated that the IPI Ethics code, which was approved by the Board, are posted on the website. They were developed from the APsaA and APA codes of ethics. The Board also approved the Policies and Procedure document. Mike Stadter is the Chair of the newly formed Colleague Assistance Committee. Mike reported that the membership of the committee is in formation. The CAC will provide a place for concerns to be addressed and only if they rise to the level of a formal complaint will they be handled by the Ethics Committee.

FDC: Michelle Reed reported that the committee is exploring the idea of mentors for new faculty members and is looking for potential faculty members.

Integrated Curriculum and Teaching Committee: Jim, Chair, distributed a document which included the history, structure, tasks and progress of the Committee. (attached)

Minutes submitted by Judy Rovner
February 27, 2020

Integrated Curriculum and Teaching Committee
Report to IPI Faculty Meeting
February 27, 2020
Jim Poulton, Ph.D.

1. History of ICTC

- a. The ICTC – the Integrated Curriculum and Teaching Committee – grew out of the old Curriculum Committee. Its new name was created in 2019 when the present and past IPI Directors asked it to address issues arising from the multiplication of IPI programs. The ICTC, and its tasks, were approved by faculty at the April 2019 retreat.

2. Structure of ICTC

- a. Because ICTC was charged with considering, from a broad perspective, the ways in which IPI delivered its curricula, the chair of the Curriculum Committee was asked to invite not only the standing members of the CC, but also the chairs, or their designates, of all IPI programs and of selected IPI committees whose work was relevant to IPI curricula. The invitations were sent out and the response was very positive. The ICTC now has representatives from the Core Program, IIPT, PPP, the Combined Child Program, the Couple Program, Infant Observation, the Clinical Consultants Program, the Council of Affiliates, and the Diversity Committee.
- b. The current members of the ICTC include: Michelle Kwintner, Lorrie Peters, Suzanne St. John, Nancy Bakalar, Ana Maria Barroso Castro, Sheila Hill, Jill Scharff, Carla Trusty-Smith, Jim Poulton (chair), Karen Mohatt, Charles Ashbach, and Patrizia Pallaro. Caroline Sehon also sits in on ICTC meetings as an advisor and consultant.

3. Tasks of ICTC

- a. A primary task of the ICTC is to conduct regular periodic consultations with IPI national faculty in order to report on the ICTC's work and to invite and respond to faculty's ideas about improving IPI's methods of delivering its curricula. Toward this end, the chair of ICTC (or his/her delegate) will report the work of the ICTC to faculty at each IPI weekend. The ICTC will also seek input from the broader IPI faculty at the annual retreat or via more informal consultations with the chairs and faculty of each of IPI's programs.
- b. IPI now has a number of well-developed programs in which fairly comprehensive curricula are being taught. The unintended consequence of this is that there has been a significant duplication of teaching efforts. For instance, portions of each program's curriculum are devoted to teaching the same basic analytic theory. Because of this, teachers are being isolated in their programs, leading to a "silo effect" that has generated feelings of being excluded.
- c. The second primary task that has been given to the ICTC is to review the programs' curricula from a birds-eye view and develop ideas for ways to

integrate and streamline teaching efforts in order to reduce duplication, economize on faculty time and energy, recognize commonality among the programs, and generally increase cooperation and mutual support among IPI's membership as a whole. In doing so, the ICTC aims to preserve the spirit of IPI – its openness to diverse perspectives, including contemporary views of core analytic ideas, and its support and encouragement of group process.

- d. A possible beneficial outcome of the ICTC's work may be to help think through, with faculty and relevant programs and committees, the progression of curricula for IPI students from entry to advanced levels, and to thereby facilitate a curriculum interface between introductory and advanced programs.

4. ICTC's progress

- a. ICTC met for the first time in October of 2019, and we have met monthly (5 times) since then. We have:
 - i. Gathered and reviewed curricula from all of IPI's programs. These curricula specify both the primary concepts each program is teaching and the reading materials assigned to students to facilitate their learning of them.
 - ii. Begun to make a list of the "core" concepts that are taught by each IPI program. This list, which is currently being edited and revised in each ICTC meeting, includes not only basic concepts but also the schools of thought and the individual authors who have been influential in the formation of IPI's overall curriculum.
- b. Expectations for future ICTC work
 - i. When ICTC has finished its review of the "core" IPI concepts (i.e., the key concepts taught by IPI's programs), it will (1) create a list of concepts/authors/schools of thought that are common to most if not all of IPI's programs, and then (2) begin to generate ideas about how IPI might approach its training of these concepts in ways that reduce duplication and increase commonality among the programs. These ideas will then be distributed to all IPI faculty, with the hope that they will generate a faculty-wide discussion. It is important to note that the ultimate decisions about whether to make changes to curricula and curricula-delivery in any IPI program will remain with the programs' faculty themselves, pending review and approval by IPI's Director.