

**International Psychotherapy Institute
Steering Committee Meeting**

Wednesday, November 13, 2019, 12.00pm-1.00pm

AGENDA

1. Welcome
2. Appointment of minutes taker: Charles Ashbach
3. Minutes of last meeting: October 10, 2019
4. Executive Administrator's report (Anna)
5. Director's report (Caroline)
6. Faculty Development Committee report (Michele)
7. Suggestion by Charles Ashbach re: Core Program curriculum
8. International Courses (Caroline)
9. IPI Fund-raising and faculty dues (Patrizia)
10. Other

DISCUSSION

2.
Appointment of minutes taker: Patrizia Pallaro (replacing Charles Ashbach)

3.
October 10, 2019 minutes approved with changes.

4.
Executive Administrator Anna Innes will be on vacation Nov 25-Dec 6. Angela will step in as needed, and all faculty is asked to **write on the subject line of any email** sent to the administrators **the task being requested** in that email, so as to streamline process of attending to all requests. A glitch in the storage of archived minutes (discovered by a faculty member performing an IPI related search on google) is being fixed by the website developers.

5.
Director Caroline Sehon reported on the struggles to adequately staff the IPI conference on Nov 8-10 with Alain Gibeault. Of 47 faculty members in the current faculty pool, only 16 attended this conference. 5 more had planned to attend but, at the last minute, could not. While the 16 faculty members were very engaged and worked together well, quick action and swift adaptation were required to ensure a smooth conference. Morale was high despite the increased amount of work for attending faculty. Discussion also touched upon the idea that newly appointed faculty may not be "ready" to take on specific tasks and need

to be mentored and supported in order to grow in the different roles IPI requires faculty to be involved in.

Thinking about how to plan for these issues better, it was suggested that conference planning be completed 4 weeks before conference date, in order to have:

- a sense of who is committed to an active/working participation
- being able to plan for possible staff shortage and/or other issues

6.

Michele Reed reported that the Faculty Development Committee intends to continue with presenting faculty profiles to the whole IPI community. The "spotlight" (profiles displayed at each conference) has been a good idea, FDC members would like to post those profiles on the IPI website, adding the roles each individual has taken on over time, as our institutional history is important. Request was approved, as long as each faculty member pre-approves the content of their profiles for publication.

This discussion brought up the issue that the list of faculty currently on the website is out of date. Several individuals are listed despite no longer being active faculty. Very few faculty members have a profile there, so new IPI community members and students have no idea of each faculty's expertise and interests.

In addition, further reflections on the Nov conference and the summer institute revealed the need for updating policies in regards to faculty expectations. Specifically, there is a sense that new faculty is not ready to run a GAM group, despite GAM groups being the core of the IPI experience. An ad hoc committee was then formed (Charles Ashbach, Patrizia Pallaro, Michele Reed, Suzanne St. John, Caroline Sehon) to discuss ways in which faculty can be mentored to increase their capacity for symbolic thinking as well as recognize group functioning stages and basic assumptions. The work will hopefully take two or three mtgs max, and details will be shared with the ICTC.

7.

Charles Ashbach and Lorrie Peters are considering possible Core Program curriculum changes. The experience of "immersion" in the clinical aspects of IPI work, as well as the psychological and symbolic ones, are deemed essential. They will be working on

- describing the unique IPI experience
- exploring the feasibility of offering seminars before and after IPI conferences
- designing an assessment tool that would help determine if the learning and understanding of core obj rels principles are adequate.

While changes are needed in the Core Program, how to go about implementing them will affect CE credits and faculty involvement. These complementary issues will be discussed in a future mtg.

8.

Director Caroline Sehon introduced the subject of IPI's international initiatives (a) initiatives external to IPI, programs innovated by David and Jill Scharff, and are operated autonomously of IPI's governance structure (sometimes involving IPI faculty also including

IPA Faculty). Examples: Couple & Family Program (China + Russia); (b) initiatives internal to IPI which were also innovated by David and Jill. Last March (2019), Jill and David had the option to develop these programs autonomously of IPI, but offered to IPI as a potential venture, and approved by IPI Board (March, 2019). At next month's SC (Dec), this subject will be further discussed due to insufficient time at this meeting.

Next SC meeting: December 11, 2019

Items to include in Dec mtg agenda:

- Follow up to #7 above:

CE credits and faculty involvement affected by possible Core Program curriculum changes.

- Follow up to #9 above:

IPI Fund-raising and faculty dues (Patrizia) combined with discussion occurred at the Thursd Nov 7 faculty mtg.

Respectfully submitted,

Patrizia Pallaro