

**ICTC Meeting
Draft Minutes
December 4, 2019**

Present: Nancy Bakalar, Ana Maria Barroso, Michelle Kwintner, Lorrie Peters, Patrizia Pallaro, Jim Poulton (Chair), Jill Scharff, Caroline Sehon, Carla Trusty-Smith, Suzanne St. John.

1. Minutes: approved without edits.
2. Student Representative: Jim invited thoughts about whether to seek representation of students at this committee. There was a great deal of consideration about this question. Given the complexity of the ICTC task and the fact that we are at a preliminary stage in the committee's formation, there was consensus that it would be premature at this stage for us to involve student representation but that we would hold this possibility along the journey.

Action Items

- Feb, 2020: Plenary statement to inform community-at-large about this project, and to let students' know about our inviting future input.
 - April 2020: Product by April 2020 retreat with statement at plenary to potentially invite students at this committee.
3. Learning Task outlined: Jim described that we would need to be defining the nature of our learning task, and outlining our next steps. Jill posed "Is the International Psychotherapy Institute still an object relations institute? It always has integrated other viewpoints, but object relations has always been at its core." Persons discussed and agreed that IPI is at its center an object relations program that is open to influences from other psychoanalytic traditions. The committee ventured into a discussion as to how much ought we to honor the past, and how much to stay in the contemporary field? Discussion of our project as a way of codifying IPI's identity as an educational institution. We remembered that IPI used to offer modular-style learning (eg. "Year of Freud") and that as our programs developed (eg. PPP), the curriculum offerings within those modules were subsumed within the existing programs.
 4. Concept Review: Attempt to gather all concepts, and then define the common ground of concepts that are included as foundational ideas in all of IPI programs. Initially the group reviewed the names of theoreticians and analytic clinicians that IPI students would have studied at the most advanced levels of training at IPI. The next step would be to highlight those theoreticians and analytic clinicians applicable to the core concepts within each program.

5. Homework: before next meeting, Jim asked us to review the revised list of “Core Psychoanalytic Concepts” and we will continue this work together at the next meeting. Given that the next scheduled meeting will coincide with Jan 1, 2020, Jim offered to schedule another meeting via doodle survey.

Respectfully submitted by Caroline Sehon
December 4, 2019