Integrated Curriculum and Teaching Committee

Minutes November 6 2019

Attendees: Jim Poulton, Suzanne St John, Carla Trusty-Smith, Caroline Sehon, Lorry Peters, Michelle Kwintner, Sheila Hill, Ana Maria Barroso.

Absent: Nancy Bakalar or Karen Mohatt, Patrizia Pallaro, Jill Scharff

Approval of minutes

Jim said we have almost all the curricula of the variety programs IPI is offering.

Carla suggested that we create a list of the main concepts of the different curricula as well as the lectures/readings which are used.

Caroline suggested we review the learning objectives that IPI programs have recently used, to have clear the foundation of IPI in relation with Core program. She offered to ask Anna if she could compile the learning objectives. Caroline is also going to talk with Jill about a document Jill has created for APAsA.

Caroline also proposed to review which lectures are more useful to cover the learning objectives of the different programs.

Michelle is going to review Jill’s document, which Caroline is going to send to all of us, she is also reviewing the IIPT curricula which is now reworking the structure of the program.

Sheila proposed to discuss how the web page could be improved, and what lectures the faculty are using to teach.

Michelle suggested to know what readings are now used in the Core Program. She is going to send the curricula for IIPT’s intro class.

Michelle also described that the Everyday Terms class has to do with very basic concepts (pertaining to the psychodynamic approach and unconscious mind) while IIPT’s intro class is an intermediate class for people who are already familiar with those concepts.

Sheila described that the PPP is using articles from 2013 to now since the field is changing.

Jim suggested to make a proposal for a mechanism to the ongoing review of the literature and send it to all faculty.

Carla suggested that we ask for feedback from students about what they want to learn.

Caroline proposed to review the articles in the last ten years in order to organize which of them are basic to support our learning objectives.

Jim proposed that all of us make a list considering what we think are the core concepts which are the foundation of IPI, including technique concepts.
Caroline proposed to make a survey with 2 questions about the core concepts in order to have them in only one document.

Jim is willing to send his excel page.

For your consideration

Ana Maria Barroso