

IPI Steering Committee Meeting

April 8, 2015

Present: Sue Cebulko, Karen Mohatt, Janine Wanlass, Karen Fraley, Vali Maduro, Stan Tsigounis,
Pat Hedegard, Karen Sherwood, Anna Innes, Nancy Bakalar, Sheila Hill, Charles Ashbach
Absent: Caroline Sehon and Annabella

1. Review, approval, & assignment of minutes
Pat attended the March meeting but she is not listed in the minutes. Made this correction to the minutes. Minutes approved as corrected.
2. Strategic planning update
Karen Mohatt reported that the Strategic Planning Committee has completed the survey, and focus groups. Participation in these efforts by the IPI community have been strong, and the committee has collected good data. The Strategic Planning Committee is preparing to present preliminary results at the Faculty Retreat. More recommendations and results will be discussed at the May Steering Committee meeting.
3. Graduation
In preparation for the April weekend, Janine checked with the program chairs about the number of students graduating from each program: the Core group will graduate, Fellows Group members will receive a 1 year certificate, 1 IPI Metro participant will receive a certificate. For the PPCP: 2 of the 3 students have completed all requirements, 1 student was publically recognized; Sheila will check on the status of the graduation for the other 2 students and will coordinate with Janine.
IIPT: Stan will check the status of candidates and coordinate with Janine.
No CCF graduates at this time.
4. Faculty appointments
Faculty appointments have been under discussion since November in an effort to gather feedback from the wider faculty group.
Janine reminded us of this ethical guideline: If a faculty member has a professional relationship with a student being discussed for faculty appointment, specifically if the student is in treatment with a faculty member, then the faculty member must recuse him/herself from discussing the merits of the student under consideration. Discussion of faculty appointments in this meeting are confidential and not to be relayed to the appointee.
Discussion of different candidates for possible faculty appointment included the following issues:
Analytic candidates can function as faculty while continuing their training but cannot run weekend groups.

Janine will have a discussion with appointees about expectations for their participation as a faculty member.

Those appointees under consideration who are not asked to be faculty now will receive feedback from Janine about how to prepare for faculty appointment.

Janine will have a conversation with each candidate.

Announcements of new faculty members will be made at the plenary during the April weekend conference.

Stan suggested faculty appointments should be on a rolling basis, not limited to once a year. Faculty Development committee will take up this suggestion.

5. Faculty retreat

Discussed agenda for Faculty retreat. The Supervision committee will not meet because only one member of this committee is attending the retreat.

6. Faculty Development Committee- Karen Mohatt is chair of this committee.

a. Emeritus faculty currently pay full faculty dues. The committee is considering recommending reduced faculty dues for those faculty who are semi-retired or nearing retirement in their professional practice, and want to stay involved as faculty members.

b. How do we define this group of faculty? How do we recognize the contributions of faculty members who have given many years to IPI?

c. In some circumstances, individual faculty have made different financial arrangements with the IPI Director regarding their dues and these arrangements are confidential.

7. Randy's proposal- Randy and Kamilla submitted a proposal for a local CE seminar in NJ. There is no local IPI chapter in their area. They would like to obtain approval for the CE credits through IPI. Janine recommended that Randy and Kamilla have a faculty member as to mentor them in this process and make sure the program meets IPI standards, and Karen Fraley has agreed to do this. Discussion ensued about differences between chapter offerings, and affiliated groups offering CE credits. If the graduates are not IPI Faculty, should they be using IPI to get approval for CE credits without full faculty participation in IPI?

Respectfully submitted,
Karen Fraley