

International Psychotherapy Institute
Admissions and Advising Committee
Meeting Minutes
6/3/15

All Members Were Present: Nancy Bakalar, Bonnie Eisenberg, Audrey Feiner, Pat Hedegard, Chris Hill-Melton, and Karen Sherwood

The Minutes from 5/6/15 were reviewed and approved.

Welcoming Committee:

Karen sent a thank-you note to Joan Lovejoy for her work as chair of the Welcoming Co.

Audrey reported that she and Joan will write a summarized report of the actions they took as Co-chair of the Welcoming Co, and describe the work of the Welcoming Co. Audrey has decided to hand off the chairmanship to another Fellow.

Review of the Draft AAC Report:

There was discussion of what are the tasks and functions of the AAC. Committee members agreed that mentoring, advising, and welcoming are tasks of the AAC, and that outreach and recruitment are already covered by the other functions and by the Marketing Committee. At the end of the discussion, it was suggested that the functions of the AAC are consulting to program chairs, advising students, and maintaining two subcommittees: The Welcoming Co. and the Mentoring Co.

Defining the Advising Function as separate from the Mentoring Function:

The advising function is a short term function to program chair or to students who are unclear about the program that they are best suited to. The mentoring function lasts for a year or more if it is renewed. Karen will re-write the draft to better differentiate these two functions into separate paragraphs. It was suggested that Karen include her "tag lines" in the write-up of the Mentor Relationship.

Review of the Mentoring Section:

There was discussion of whether IPI wants a mentoring program, and the sense that the Mentoring Program was underutilized. There was discussion of what constitutes the mentoring process, to which students it should be available, and its limitations. There was a sense that pairing students with senior faculty was intimidating.

There was agreement that the Mentoring Committee should be a subcommittee of the AAC. It should start with a list of willing faculty mentors, and students could choose a mentor from the list. The Mentoring Co. could consist of two people to manage it and report back to the AAC. There could be a faculty chair and a second year Fellow co-chair. It was suggested that the PPCP could also be a source of mentors. Students could either suggest either a faculty member, perhaps drawing from newer faculty, or a senior student as a mentor.

It is suggested that a flyer or pamphlet be prepared to explain the mentoring function and that is, along with a list of possible mentors, be put in students' folders. All core students should be included.

Next Meeting: Wed., July 8, 7:30-8:30.

Submitted by Bonnie Eisenberg